

Check which goal applies:

[Project Number _____ Office Use Only]

Curriculum _____ Special Education Services X

Project Title: Parent Power – Supporting Your Child’s Development at Home

Please respond with brief, typed paragraphs. Limit your responses to no more than three pages.

1. Describe the project.

To encourage parent participation in the early intervention process, we will develop a handbook describing how to help children develop skills during daily routines, including bath time, dressing, meal times, indoor/outdoor play and reading time. It will include activities to promote skills in all developmental areas. The areas include: Self-Help, Personal/Social, Motor, Communication and Cognition.

2. Describe the need for the project in your program.

The CT State Birth to Three program advocates a “coaching” model as best practice to address a child’s developmental needs at this age. This model empowers parents to participate fully as members of the early intervention team. The handbook will be a tool to assist parents in between visits with Birth to Three staff or the other early intervention team members. This coincides with the Birth to Three position that children develop by using skills over and over during their daily routines. The time in between visits is the most important time for learning.

3. Describe the nature of the student population to be served by the project.

Birth to Three serves families with children who have developmental delays in one or more areas of development. The families we serve come from diverse cultural and socio-economic backgrounds.

4. List the major student learning objectives of the project.

- Parents will feel confident in using strategies and recognize their important role/part in the teaching process.
- As a result of increased parent involvement, children will make progress in identified Individual Family Service Plan (IFSP) outcomes.

5. Describe the instructional strategies to be used and the related student activities.

Based on family routines and IFSP outcomes, staff and family will target activities to be used between visits. Staff will demonstrate developmentally appropriate activities and model individualized strategies during regular visits with the child. Strategies will be revised as needed based on parent feedback.

6. Outline the timeline for the project. (The project must be completed within one year. Projects completed in the spring will be presented to the Board of Directors in the fall. Projects completed in the fall will be presented to the board of Directors in the spring.)

January 2011 – April 2011

Ideas will be gathered from Birth to Three staff, parent suggestions and other resources.

Activities will be selected for use and edited to fit the format of the handbook. A resource list will be created for inclusion in the handbook.

May 2011 – June 2011

Upon approval from program administrator, the final draft will be sent out for printing and binding.

7. Describe what you believe the long-term benefits of this project will be for your students.

Use of the handbook activities will empower parents to feel confident as their child's first teacher. The activities can be adapted as the child develops past his/her third birthday. Parents will gain skills to help siblings and can pass ideas on to family members. As they become comfortable implementing a repertoire of activities, parents will be able to recognize new opportunities for supporting their child's development. Maximizing teachable moments with parent involvement will foster gains in the child's skill development.

8. Describe the method of evaluation you will use to determine the success of the project.

- *Parents will feel confident in using strategies and recognize their part in the teaching process.* The use of activities/strategies will be reviewed by parents and Birth to Three staff at each visit. Parents can provide feedback about each activity. Were they able to try it? Was it easy to do within their daily routine? Would they try it again? The team will discuss what worked/did not work and ways to make modifications for next time. These conversations will be summarized in regular progress notes given to parents after each visit. The success of the handbook is dependent on parents' confidence in using the activities in their daily routines.
- *As a result of increased parent involvement, children will make progress in identified Individual Family Service Plan (IFSP) outcomes.* Regular updates of the Hawaii Early Learning Profile developmental checklist will provide specific information on child skill development in target areas. During periodic review of the IFSP, parents and Birth to Three staff will discuss and note progress on target outcomes.

9. Budget Amount requested \$ 550.00

Please detail your budget request. The budget may not exceed the maximum amount available for each grant award.

List all known or estimated expenditures for materials/equipment/services.

Nature of expenditure	Amount Requested
-----------------------	------------------

Spiral Binding process		~ \$3.50/book
Clear top sheet and sturdy back cover		~ \$0.50/book
Printed Card stock cover page		~ \$1.10/book
50 text pages		<u>~ \$5.50/book</u>
	~ \$10.60/book	
Total for producing 50 handbooks		~ \$530.00

Total amount requested allows for possible changes in pricing and/or changes in the availability of products at the time of printing/binding.

10. Has this proposal previously received funding? Yes _____ No X

If yes, please explain how this proposal expands the project previously submitted.